



Inclusive Play: Practical Strategies for Working with Children Aged 3 to 8

Theresa Casey

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‘This book is an excellent resource, clearly written and methodical in its approach’ - Under 5. ‘The book was both enjoyable and thought-provoking, inspiring us as adults to develop our practice to remove barriers to inclusion and reflect on ourselves and the way in which we facilitate play for all children. It would be a useful tool for people new to the idea of developing inclusive play as well as encouraging experienced practitioners to reflect, question and continue to develop their inclusive play practice’ - Play Today. ‘As a practitioner, a trainer and a player I will want to keep this excellent publication close to hand, to offer to anyone working with children in the early years and beyond. I may well end up buying a second Inclusive Play book, one will not be on the shelf for very long! Play Development Workers with whom I work join me in saying that it looks good, you feel you want to pick it up and browse. All decided it is an excellent publication which they will use in a variety of ways and in a variety of settings. Certainly value for money!’ - Beppie Grace, Playmatters. Do all the young children in your setting have an opportunity to engage in meaningful play? By making practical suggestions and using tried-and-tested approaches, this book shows you how to help all the children in your care to feel included and involved in play opportunities. Inclusive play can be encouraged in a number of ways and this book looks at: - how to improve and develop outdoor play environments; - ways to support play between children of diverse abilities; - examples of play activities; - sample play audits and play observation forms; - how play can be linked to the curriculum; - involving children in improving play opportunities and play environments; - planning; - writing a play policy for your setting; - useful resources. It is full of practical advice to help you improve and develop opportunities for inclusive play in your setting. Teachers, playworkers, nursery nurses and all other early years professionals should find it an empowering and uplifting guide.

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