



The Psychology of Learning and Motivation: Skill and Strategy in Memory Use

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The view of memory use as skilled performance embraces the interactive nature of memory and higher order cognition. In considering the contexts in which memory is used, this book helps to answer such questions as:

- If asked where I live, how do I decide on a street address or city name?
- What influences my selection in a criminal lineup besides actual memory of the perpetrator?
- Why do expert golfers better remember courses they've played than amateur golfers?

Chapters in this volume discuss strategies people use in responding to memory queries- whether and how to access memory and how to translate retrieved products into responses. Coverage includes memory for ongoing events and memory for prospective events-how we remember to do future intended actions. Individual differences in memory skill is explored across people and situations, with special consideration given to the elderly population and how strategies at encoding and retrieval can offset what would otherwise be declining memory.

- * An integrative view of memory, metamemory, judgment and decision-making, and individual differences
- * Relevant to both applied concerns and basic research
- * Articles written by expert contributors

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