



Advances and Current Trends in Language Teacher Identity Research (Routledge Research in Language Education)

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This book presents the latest research on understanding language teacher identity and development for both novice and experienced researchers and educators, and introduces non-experts in language teacher education to key topics in teacher identity research. It covers a wide range of backgrounds, themes, and subjects pertaining to language teacher identity and development. Some of these include

- the effects of apprenticeship in doctoral training on novice teacher identity;
- the impacts of mid-career redundancy on the professional identities of teachers;
- challenges faced by teachers in the construction of their professional identities;
- the emerging professional identity of pre-service teachers;
- teacher identity development of beginning teachers;
- the role of emotions in the professional identities of non-native English speaking teachers;
- the negotiation of professional identities by female academics.

Advances and Current Trends in Language Teacher Identity Research will appeal to academics in ELT/TESOL/applied linguistics. It will also be useful to those who are non-experts in language teacher education, yet still need to know about theories and recent advances in the area due to varying reasons including their affiliation to a teacher training institute; needs to participate in projects on language teacher education; and teaching a course for pre-service and in-service language teachers.

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