Introduction to Early Childhood Education: Social, Cultural and Epistemological Perspectives

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The volume covers the principles and theoretic cores concerning the childhood pedagogy, widening the perspective from the cross-disciplinary side – the connection between the other sciences and the sciences of the education – to the ethical and deontological side – the educative function. On an epistemological basis the study has a multi-focus character and perspective and it aims at the systematising of some basic pedagogical categories (the individual, the game, the development, the growth, the care, the intention…) putting them in our theoretical context, characterized by the intersection, mixing up, and the constant getting over the traditional frames of reference, source for the 20th century pedagogy : the activism, the constructivism, ethology and psychoanalysis. The volume is addressed to the ones who need a preparatory text to the childhood pedagogy (educators, teachers, and the people willing to deepen the theory and epistemology of the child's education in the first and second childhood with a particular attention to the Italian situation and tradition).

ABOUT THE AUTHOR

Andrea Bobbio former teacher at the kindergarten is now assistant Professor of General and social Pedagogy at the University of Valle d'Aosta – Université de la Vallée d'Aoste. Among his most recent books : *Pedagogia del dialogo e relazione di aiuto* (Roma 2012) ; (con T. Grange Sergi), *Nidi e scuole dell'infanzia. La continuità educativa* (Brescia 2011) ; *Lineamenti di pedagogia della scuola* (Milano 2008) ; *Il bambino tra teoria e educazione* (Milano 2008 2 ed.).

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