



Practitioner Teacher Inquiry and Research (Research Methods for the Social Sciences)

Carolyn Babione

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Teacher inquiry helps improve educational outcomes

Practitioner Teacher Inquiry and Research explores the concept and importance of the teacher practitioner, and prepares students in teacher education courses and programs to conduct research in the classroom. Author Carolyn Babione has extensive experience in undergraduate- and graduate-level teacher training and teacher inquiry coursework. In the book, Babione guides students through the background, theory, and strategy required to successfully conduct classroom research. The first part of the book tackles the "how-to" and "why" of teacher inquiry, while the second part provides students with real-life practitioner inquiry research projects across a range of school settings, content areas, and teaching strategies. The book's discussion includes topics such as:

- Underlying cultural and historical perspectives surrounding the teaching profession
- Hidden stereotypes that limit teacher beliefs about power and voice
- Current curriculum innovation and reflections on modern developments

Practitioner Teacher Inquiry and Research successfully guides and encourages budding teachers to fully understand the importance of their involvement in studying and researching their classroom settings, giving a better understanding of how their beliefs and teaching practices impact classroom learning.

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