



Children Taken Seriously: In Theory, Policy and Practice (Children in Charge)

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In *Children Taken Seriously*, leading researchers and policy makers consider how children can be recognized as social actors rather than passive consumers or victims. Using children's own views and experiences as a starting point, they explore how children can be involved as partners in the decision-making processes that affect them, in social work, education, health care and broader social policies.

Chapters on the theoretical background draw parallels between developments in children's and women's rights, and discuss communication issues and social and sexual constructions of children. Other chapters explore issues of policy and practice in a variety of areas, from Family Group Conferencing and child protection to child labour and notions of active citizenship. Highlighting the important role of schools in empowering children, the authors discuss children's engagement in and participation in their own education and how children's rights theory influences debates over discipline.

This accessible and thought-provoking book is a rich source of insight and ideas for social workers, teachers, mental health professionals and anyone working with children.

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