



Veterans in Higher Education: When Johnny and Jane Come Marching to Campus: ASHE Higher Education Report, Volume 37, Number 3 (J-B ASHE Higher Education Report Series (AEHE))

David DiRamio, Kathryn Jarvis

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It's estimated that, in the coming decade, as many as 2 million students with military experience will take advantage of their education benefits and attend institutions in all sectors of higher education. This monograph provides useful information about students with military experience who attending college by blending the theoretical, practical and empirical.

The authors assemble some of the best-known theories and research in the literature of the field to provide starting points from which to investigate the phenomenon of today's veteran attending college. Other frameworks and theories, particularly from the literature on college student development, from recognizable names such as Baxter Magolda, Braxton, Chickering, Schlossberg, and Tinto, are used--sometimes directly in their own words. New issues to our generation, such as the unique subpopulation of women veterans and the challenges they face, are explored.

This volume equips higher education professional with a fundamental understanding of the issues faced by the student veteran population and aims to enable them in their roles of providing sorely needed assistance in the transition to college, persistence at the institution, and degree attainment.

This is the third issue in the 37th volume of the Jossey-Bass series *ASHE Higher Education Report*. Each monograph in the series is the definitive analysis of a tough higher education problem, based on thorough research of pertinent literature and institutional experiences. Topics are identified by a national survey. Noted practitioners and scholars are then commissioned to write the reports, with experts providing critical reviews of each manuscript before publication.

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